

It is important for all of us to have **choices** in what we read. In order to provide you with an opportunity to select your own book, rather than simply reading things that are assigned to you, we are taking part in an independent reading project. This means that you will choose a book, read it, and complete a project.

Your independent reading project will include **creating a PowerPoint document** to turn in to me, and then **sharing the presentation** and your book with the class on the assigned date.

**Due Date:** All projects should be emailed to [fultonm@leonschools.net](mailto:fultonm@leonschools.net) no later than 9:00 pm on ~~Wednesday, September 26<sup>th</sup>~~. You should also save your presentation to a USB drive and bring it to class on ~~Thursday, September 27<sup>th</sup>~~, just in case there is a problem with your email. Presentations will begin on ~~Thursday, 9/27~~ and finish on ~~Friday, 9/28~~.

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| <b>Revised Due Dates:</b> email by 9pm 9/30/18; USB Monday 10/1; presentations 10/1 & 10/2 |
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### The Project

**Part One:** Create a PowerPoint presentation to introduce and encourage others to read your book. (50 pts)

Slide One: Begin with a question or a statement about your book.

Slide Two: This should be a second question or another statement about the book.

Slide Three: The **title** and **author** of your story.

Slide Four: **Setting** of the novel. Include a picture and a statement about the place.

Slide Five: **Setting** of the novel. Include a picture and a statement about the time period when the novel takes place.

Slide Six: **Themes**. Introduce at least two themes you found in the novel. The more creative you are with the way you present this, the better your grade will be.

Slide Seven- Nine: **Characters**. The number of characters slides will differ depending on the number of characters in your story. You must include information about the protagonist(s) as well as the antagonist(s). (If the antagonist is not a character, but is an object or an element of nature, you should mention that as well).

Slide Ten: **Conflict**. You must name the conflicts generally (external: man v. man, man v. nature, man v. self, man v. society, or internal) as well as specifically in terms of who or what is involved. Pictures are always a good addition.

Slide Eleven: **Important Quotes**. Anything that a character or the narrator says that is important/relevant to the themes you presented in slide six should be stated here.

Slide Twelve: Your **final statement** about the book. Why should we read it? What is the value?

**Part Two:** Give a presentation. (50 pts)

In your presentation, you will be graded on your ability to clearly speak in front of the group as well as how well you know the material in your novel. There may be questions that I ask following your presentation as an additional means for me to check and see if you read and understood the book. Consider this before you choose what to read. **Practice presenting** your presentation before the due date. Remember to face the audience, make eye-contact with them, and speak clearly.

Important advice to consider as you prepare your project & present to the class:

- The more creative you are with your PowerPoint, the more likely someone is to become interested in the book you have read. Include graphics, sound (if you can), etc.
- The content (text) from your PowerPoint must be submitted to turnitin.com prior to you presenting your project in class. **On the day you present, you must hand in your turnitin.com receipt before you give your presentation.**
- So that you have adequate time to complete the project, I recommend that you plan to finish reading your book no later than Friday, 9/21.